

# EYFS and Key Stage 1&2 Languages Curriculum Progression



## Chelsea Community Hospital School

EYFS		
Reception	Understanding of the World	<p>Pupils should be given the opportunity to:</p> <ul style="list-style-type: none"> <li>• Draw information from a simple map.</li> <li>• Understand that some places are special to members of their community.</li> <li>• Recognise that people have different beliefs and celebrate special times in different ways.</li> <li>• Recognise some similarities and differences between life in this country and life in other countries.</li> <li>• Recognise some environments that are different to the one in which they live.</li> </ul>
KS 1&2		
KS1	There are no NC expectations for MFL at KS1	
KS2	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>• Listen attentively to spoken language and show understanding by joining in and responding</li> <li>• Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li> <li>• Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</li> <li>• Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</li> <li>• Present ideas and information orally to a range of audiences</li> <li>• Read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language</li> <li>• Broaden their vocabulary and develop their ability to understand new words</li> <li>• Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li> <li>• Understand basic grammar appropriate to the language being studied</li> </ul>	

	KS1			
	Pupils have the opportunity, in various languages, to: <ul style="list-style-type: none"> <li>• Learn to say 'hello' and 'goodbye'</li> <li>• Learn and join in with singing various songs</li> <li>• Learn to introduce themselves by their name</li> <li>• Learn to respond appropriately when asked how they are feeling</li> <li>• Learn to say the names of a range of colours Locate countries on a map and identify their flag</li> <li>• Find out about the common celebrations and learn the greetings</li> </ul>			
	KS2			
	Year 3	Year 4	Year 5	Year 6
<b>Listening</b>	Pupils will be able to: <ul style="list-style-type: none"> <li>• Understand a few familiar classroom related spoken words and phrases</li> <li>• Understand a few words and phrases in a song or rhyme</li> <li>• Learn the days of the week</li> <li>• Learn colours</li> <li>• Learn numbers</li> </ul>	Pupils will be able to: <ul style="list-style-type: none"> <li>• Understand a range of familiar classroom related spoken phrases</li> <li>• Understand basic phrases concerning myself, my family, my school, the weather.</li> </ul>	Pupils will be able to: <ul style="list-style-type: none"> <li>• Understand the main point from a short spoken passage made up of familiar language in simple sentences e.g. a short rhyme or song, a telephone message, announcement or weather forecast.</li> <li>• Understand sentences describing what people are wearing, what they are doing, an announcement or message</li> </ul>	Pupils will be able to: <p>Understand and respond to spoken language from a variety of authentic sources.</p>

<b>Speaking</b>	<p>Pupils will be able to:</p> <ul style="list-style-type: none"> <li>• Say and repeat single words and short simple phrases e.g. greeting someone, saying yes, no, please and thank you, name classroom objects, days of the week, the weather</li> </ul>	<p>Pupils will be able to:</p> <ul style="list-style-type: none"> <li>• Answer simple questions and give basic information e.g. say where they live, whether they have brothers and sisters, whether they have a pet, when their birthday is, how old they are, the date</li> </ul>	<p>Pupils will be able to:</p> <ul style="list-style-type: none"> <li>• Ask and answer simple questions and about interests e.g. taking part in an interview about the local area and interests; a survey about pets or favourite foods; talking to a friend about what they like to do and wear</li> <li>• Discussing a picture with a partner, describing colours, shapes and saying whether they like it or not;</li> <li>• Asking for and giving directions;</li> <li>• Discussing houses, pets, food</li> </ul>	<p>Pupils will be able to:</p> <ul style="list-style-type: none"> <li>• Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation</li> <li>• Give a short prepared talk, on a topic of choice, including expressing opinions - e.g. talking on a familiar subject; describing a picture or part of a story</li> </ul>
<b>Reading</b>	<p>Pupils will be able to:</p> <ul style="list-style-type: none"> <li>• Recognise and read out a few familiar words and phrases e.g. from stories and rhymes, labels on familiar objects, the date, the weather</li> </ul>	<p>Pupils will be able to:</p> <ul style="list-style-type: none"> <li>• Understand and read familiar written phrases e.g. simple classroom phrases, weather phrases, simple description of objects, short pieces of their own writing</li> </ul>	<p>Pupils will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the main point(s) and some of the detail from short written texts or passages in clear printed script e.g. very simple messages on a postcard or email or part of a story, three to four sentences of information about a friend, a description of someone's school day</li> </ul>	<p>Pupils will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the main points and opinions in written texts from various contexts e.g. a postcard or letter from a pen -pal; a written account of school life, a poem or part of a story</li> <li>• Discover and develop an appreciation of a range of writing in other languages</li> </ul>

Writing	<p>Pupils will be able to:</p> <ul style="list-style-type: none"> <li>• Write or copy simple words or symbols correctly e.g. numbers, days of week, colours, classroom objects, a shopping list</li> </ul>	<p>Pupils will be able to:</p> <ul style="list-style-type: none"> <li>• Write one or two short sentences to a model and fill in the words on a simple form e.g. personal information, where they live, how old they are, holiday greetings by email or on a postcard</li> </ul>	<p>Pupils will be able to:</p> <ul style="list-style-type: none"> <li>• Write a few short sentences with support using expressions which they have already learnt - e.g. a postcard, a simple note or message, an identity card</li> <li>• Write a short text on a familiar topic, adapting language which they have already learnt e.g. three to four sentences for a wall display; a simple email message</li> </ul>	<p>Pupils will be able to:</p> <ul style="list-style-type: none"> <li>• Write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt e.g. paragraphs of three to four sentences about themselves, a few sentences about a story or a picture; a message containing three to four sentences; a postcard or greetings card</li> </ul>
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